Cheryl Forster, Psy.D.

Licensed Psychologist

Coordinator of Diversity & the Psychology Internship at Portland State University Intercultural Trainer at Bookmark Connections

Phone: # 971.266.3628 (BC business mobile); # 503.725.2800 (PSU work)
E-mail: drforster@bookmarkconections.com <u>or</u> forsterc@pdx.edu
www.bookmarkconnections.com <u>and</u> www.pdx.edu/shac

EDUCATION

Pacific University, School of Professional Psychology, Forest Grove, OR

- Doctorate in Clinical Psychology, Psy.D.
- APA-Accredited Clinical Psychology Program
- January 2005

Tufts University, Graduate School of Arts and Sciences, Medford, MA

- Masters of Arts in Applied Developmental Psychology, M.A.
- September 1997

Skidmore College, Saratoga Springs, NY

- Bachelor of Arts with Honors in Psychology, B.A.
- Cum Laude, May 1995

LICENSURE AND CERTIFICATES

Oregon State Licensure

• License #1798; October 20, 2006

Intercultural Communication Institute, Portland, OR

- Summer Institute for Intercultural Communication (SIIC), every July 2008 to 2018
- SIIC total: 30 classes/554 hours
- Intercultural Practitioner Certificate, August 2014

Cultural Intelligence Center, Bingham Farms, MI

- Certified Advanced CQ Facilitator
- Cultural Intelligence (CQ) Certification Level I & II, Chicago, IL, May 2018

EMDR Therapy

- EMDRIA-Approved EMDR Therapy Basic Training Part I & II (April & May 2019)
- Also included the S.A.F.E. Approach Somatic and Attachment Focused EMDR
- Personal Transformation Institute
- Certificate of Completion, Portland, OR, May 2019

CURRENT WORK

Bookmark Connections, Portland, OR

www.bookmarkconnections.com

- Owner; Professional intercultural training & development, 2012 to present
- Organizational trainings; professional continuing education (CE) workshops; intercultural
 assessments (e.g., IDI, CQ, IES); community presentations & classes; and to a lesser extent,
 individual supervision, and [starting in 2020*] psychological assessments for Asylum and U
 & T Visa adult immigration cases

Center for Student Health and Counseling (SHAC), Portland State University, Portland, OR

- Senior Staff Member, September 2005 to present (started part-time September 2004)
- Licensed Psychologist and Coordinator of Diversity, October 2006 to present
- Coordinator of Psychology Internship, 2010 to present (APPIC-Approved & ACCTA)
- Coordinated Counselor Education masters-level internship program, 2007 to 2013
- Psychology Post-Doctoral Resident; Supervised by Michelle Kirton, Ph.D., February 2005 to April 2006; Eugene Hakanson, Ed.D., April to October 2006
- Provide individual and group psychotherapy to an undergraduate and graduate population at a university counseling center; crisis walk-in shifts
- Provide outreaches and consultation for university community
- Provide career assessments; co-facilitate Student of Color Support Group
- Supervise psychology doctoral interns, psychology residents, and counseling interns
- Facilitate diversity didactics and the professional development seminar
- Liaison to Diversity & Multicultural Student Services, and the Education Abroad Office

POSTGRADUATE STUDY HIGHLIGHTS

Intercultural assessment training

- Cultural Intelligence (CQ) & Values Assessments; Cultural Intelligence Center (May 2018)
- Inclusive Behaviors Inventory (IBI); Aperian Global (April 2018)
- The Intercultural Communication Edge (icEdge); icEdge LLC (February 2018)
- Qualified Administrator: Intercultural Development Inventory (IDI); IDI LLC (January 2016)
- The Intercultural Effectiveness Scale (IES); Kozai Group (January 2014)
- Intercultural Conflict Style Inventory (ICS); SIIC & IDI LLC (July 2012 & January 2016)

Advanced intercultural training

- Facilitating Intercultural Consciousness: 1) A Constructivist Approach to Intercultural/ Multicultural Learning; and 2) Encountering Difference: Entering Alternative Experience through Observational Categories; 32 hours; Milton Bennett, Ph.D. of the Intercultural Development Research (IDR) Institute; hosted by Dartmouth College, Hanover, NH (July/August 2019)
- Completed 30 classes/554 hours at the Summer Institute for Intercultural Communication (SIIC) from 2008 to 2018; many classes were taught by leaders in the intercultural field

Psychological assessments for immigration training (e.g., Asylum, U Visas)

- Immigration Assessment Consultation Group for Mental Health Professionals (monthly); Lynn Moore, Ph.D. and The Helping Immigrants Stay Project (2019)
- *Mental Health Evaluations for Immigration*; Lynn Moore, Ph.D., Marina Valdez, Ph.D., & Valerie Yeo, Psy.D. (December 2018)

• Clinical Assessments for Immigration Cases; The Immigration Evaluation Training Center; Georgia King, LCSW (October 2018; March 2019)

Selected trauma workshops

- Psychobiology of Oppression. Anne Phillips, LMHC, SEP & Liz Goodwin, LICSW (Nov. 2019)
- Integrating Polyvagal Theory into Clinical Practice. Deb Dana, LCSW (May/June 2019)
- *EMDR 3-Day Intensive Training* (included Dr. Laurel Parnell's attachment-focused EMDR protocol); Linda Curran, BCPC, LPC, CACD, CCDPD (April 2017)

Specialty training and groups

- Interpersonal Neurobiology Study Group; Bonnie Badenoch, Ph.D., LMFT (2012)
- Supervision & Training specialty internship rotation; Chris Grant, Ph.D. (2002 to 2003)
- Gestalt Therapy Training Center NW; Steve Zahm, Ph.D. & Eva Gold, Psy.D. (2000 to 2002)
- Dialectical Behavior Therapy Education & Consultation Group; Soonie Kim, Ph.D. (2000)

Portland State University, Graduate School of Education, Portland, OR

• Audited 15 classes in *Training & Development* (5); *Organizational Psychology* (1); *Conflict Resolution* (2); and *Interpersonal Neurobiology* (7; overlapped with *Trauma-Informed Services*)

HONORS AND AWARDS

- The Ronald E. McNair Post-baccalaureate Achievement Program Guest Speaker Appreciation Award. Portland State University (2018; 2019)
- Contribution to Knowledge Award EMSA service award. Portland State University (2016)
- Honored with a Pendleton blanket for service Healing Feathers Program (SAMHSA grant award for suicide prevention and wellness among Native American college students).
 Portland State University (2009)
- *Diversity Scholar* ACCTA mentorship award for potential future training directors. The Association of Counseling Center Training Agencies (ACCTA) (2008)
- Service Scholarship recipient awarded for demonstrating commitment to working with under-served populations. School of Professional Psychology, Pacific University (academic years 1999 to 2000; 2000 to 2001; 2001 to 2002; 2002 to 2003)
- Periclean Society Honor Society of Skidmore College (elected in 1995)
- Psi Chi National Psychology Honor Society (inducted in 1994)

PAST CLINICAL WORK AND EXPERIENCE

Summer Institute for Intercultural Communication (SIIC), Portland, OR

• Mental health consultant/Psychologist-in-residence, Julys 2008 to 2018

Counseling and Psychological Services, Oregon State University, Corvallis, OR

- Interim Therapist, ABD; Supervised by Bert Epstein, Psy.D., January to August 2004;
 Supervised by Ellen Taylor, Ph.D., September 2004 to January 2005
- Provided individual and group psychotherapy (process group) to an undergraduate and graduate population at a university counseling center; crisis walk-in shifts
- Provided outreaches and consultation for university community

"The Wellness Project;" A Free Community Mental Health Clinic, Vancouver, WA

- Intake Therapist; Supervised by Margaret Smith, Ph.D., March to September 2004
- Volunteer at grass roots community development project for people in need

Counseling Center, University of Washington, Seattle, WA

- Psychology Pre-Doctoral Intern; APPIC-approved site; Supervised by Michele Meola, Ed.D., September 2002 to March 2003; John Yurich, Ph.D., March to September 2003
- Provided individual and couples psychotherapy to an undergraduate and graduate population at a university counseling center; crisis walk-in shifts; outreaches & consultation
- Led Study Skills Workshops and Career Assessment Workshop series
- Personality Assessments using Finn's collaborative model (MMPI-2 and MCMI-III)
- Career Assessments using the MBTI and SII
- Training Committee member intern selection and interviews
- Co-led Practicum Group Supervision group and supervised individual doctoral student
- Specialty rotation in *Supervision and Training*; Supervised by Chris Grant, Ph.D. & Jenny Mao, Ph.D.; in addition to standard supervision training

Summary of Graduate School Practicum and Work Experience

- Student Counseling Center at Pacific University (therapy); Supervised by Sharon Nance, Ph.D., August 2001 to May 2002
- Psychological Service Center at Pacific University (assessment); Supervised by Michael Daniel, Ph.D., September 2001 to July 2002
- Psychological Service Center at Pacific University (supervision); Supervised by Paula Truax, Ph.D., Summer 2002
- Mental Health NW (formerly: PeaceHealth) (community mental health; therapy); Supervised by Margaret Smith, Ph.D., September 2000 to August 2001
- Chemawa Indian High School (community placement for Human Diversity Workshop);
 April 2000 to July 2000
- Pacific Gateway Hospital (per diem milieu therapist); March 2000 to April 2001
- Psychological Service Center at Pacific University (therapy); Supervised by Donald Fromme, Ph.D., April 1999 to August 2000
- Cambridge Hospital, Child Assessment Unit (masters-level intern); Supervised by Jill Bradley, R.N., January 1997 to May 1997

RELEVANT OTHER EXPERIENCE

Board of Directors, National Organization of Training Directors

- Elected position, The Association of Counseling Center Training Agencies (ACCTA), November 2017 to 2019
- Continuing Education Co-Chair and Diversity Mentorship Scholarship Board Liaison

Korean Language Lessons, Portland, OR

- Student, Oregon Korean School, March to December 2017; October 2018 to February 2019
- Additional online course at Udemy

Person-Centered Tech (PCT), Portland, OR

- Advisory Board Member, July to September 2016
- Psychologist Advisor for review of continuing education (CE) trainings

Mindfulness Meditation Retreats: Vipassana Insight Meditation

- Led by Heather Martin, September 2007, Cloud Mountain Retreat Center, Castle Rock, WA
- Led by Heather Martin, June 2008, Trillium Sangha, Portland, OR
- Led by Rodney Smith, February 2012, Still Meadow Retreat Center, Damascus, OR

Youth Leadership Program, Somerville, MA

- Teacher, January to December 1996
- City-sponsored program to direct junior high students from under-represented groups in leadership skills and community service

Women's Rape Crisis Center, Burlington, VT

- Volunteer, September to December 1992
- Completed intensive training program for hotline workers

TEACHING EXPERIENCE

Introduction to Intercultural Competence

- Intercultural Competence (ICC) Specialization graduate program, Middlebury Institute of International Studies (MIIS) at Monterey, Monterey, CA
- Adjunct Instructor, Spring Semester 2018

Introduction to Psychopathology

- Department of Psychology, Portland State University, Portland, OR
- Co-taught undergraduate class with Dr. Linda Fishman, Fall Quarter 2005

Basic Clinical and Counseling Skills Lab

- School of Professional Psychology, Pacific University, Forest Grove, OR
- Selected to be a Teaching Assistant/Lab Instructor, Fall Semester 2001

Human Diversity Lab

- School of Professional Psychology, Pacific University, Forest Grove, OR
- Selected to be first Teaching Assistant for Sandra Jenkins, Ph.D., Summer Semester 2001

Guest Lectures

- Culture in Organizations. School of Professional Psychology, Pacific University, Hillsboro, OR. (March 2016)
- Intercultural Conflict Styles. School of Business Administration, Portland State University, Portland, OR. (February 2015); Counseling Program, Lewis & Clark College, Portland, OR. (July 2013); School of Professional Psychology, Pacific University, Hillsboro, OR. (September 2012; July 2013)
- Developmental Model of Intercultural Sensitivity. School of Professional Psychology, Pacific University, Hillsboro, OR. (September 2013)

- White Racial Identity Development. Graduate School of Social Work, Portland State University, Portland, OR. (October 2008); School of Professional Psychology, Pacific University, Forest Grove, OR. (June 2000)
- Stress. Graduate School of Education, Portland State University, Portland, OR. (April 2007; January 2008); Oregon State University, Corvallis, OR. (January 2005)
- Race and Organizations. School of Professional Psychology, Pacific University, Forest Grove, OR. (January 2007; November 2007)
- Successful Early Career Psychologists' Panel. School of Professional Psychology, Pacific University, Forest Grove, OR. (March 2006)
- Attachment. Clackamas Community College, Oregon City, OR. (April 2005)

PROFESSIONAL CONFERENCE PRESENTATIONS

- <u>Leading with an Intercultural Approach to Diversity; and Intercultural Conflict</u> <u>Effectiveness for the Workplace</u>. Oregon Department of Human Services Child Welfare Supervisors Conference. Salem, OR. (May and June 2019)
- <u>Integrating Cultural Intelligence (CQ) into our Multicultural Training</u>. The Association of Counseling Center Training Agencies' (ACCTA) Annual Conference. Minneapolis, MN. (September 2018)
- <u>Building Capacity with Cultural Intelligence (CQ)</u> (evening session). Summer Institute for Intercultural Communication (SIIC). Portland, OR. (July 2018)
- <u>Advocate Development from an Intercultural Perspective</u>. The Association of Counseling Center Training Agencies' (ACCTA) Annual Conference. Denver, CO. (September 2017)
- <u>Intercultural Communication in the Workplace</u>. Pacific University's College of Health Professions' Anniversary (Interprofessional Education). Hillsboro, OR. (May 2016)
- <u>Leaning into Discomfort and Designing an Effective Diversity Training Seminar</u> (group presentation). The Association of Counseling Center Training Agencies' (ACCTA) Annual Conference. Louisville, KY. (October 2015)
- Attachment Theory & Relationship Patterns: Cross-Cultural Differences and Intercultural
 Considerations (evening session). Summer Institute for Intercultural Communication
 (SIIC). Portland, OR. (July 2015)
- <u>Understanding Intercultural Conflict Styles for Better Relationships.</u> Oregon Psychological Association's (OPA) Annual Conference. Eugene, OR. (May 2015)
- <u>Understanding Intercultural Communication Conflict Styles for Leadership Development</u>. The Association of Counseling Center Training Agencies' (ACCTA) Annual Conference. San Diego, CA. (September 2014)
- <u>Integrating the Intercultural Perspective into our Social Justice Training</u>. The Association of Counseling Center Training Agencies' (ACCTA) Annual Conference. Lake Geneva, WI. (September 2011)

PROFESSIONAL CONTINUING EDUCATION WORKSHOPS

• <u>Intercultural Empathy and Cultural Intelligence (CQ) Workshop</u> (two-day continuing education workshop; with optional icEdge Assessment, Intercultural Conflict Style Inventory, and Cultural Values Profile). Bookmark Connections. Portland, OR. (March 2019; February 2020*)

- <u>Talking about Race and Racism: A Developmental and Integrative Approach.</u> Lewis & Clark College's Graduate School of Education and Counseling Center for Community Engagement. Portland, OR. (January 2016; October 2017; October 2018; April 2020*)
- <u>Cultural Values, Intelligence, Bias, and Self-Awareness</u>. Lewis & Clark College's Graduate School of Education and Counseling - Center for Community Engagement. Portland, OR. (October 2019)
- <u>Intercultural Communication: Critical Understandings for Effectiveness.</u> Lewis & Clark College's Graduate School of Education and Counseling Center for Community Engagement. Portland, OR. (January 2015; October 2016; May 2019)
- <u>"Can we all be different and still in this together?": Using Intercultural Communication to engage with difference</u>. Bookmark Connections. Portland, OR. (March 2017; July 2017; February 2018)
- <u>Intercultural Communication: Increasing Competency at Work and in Our Relationships</u> (morning: *Developing Intercultural Sensitivity*; afternoon: *Exploring Intercultural Conflict*). Oregon Mental Health CEU Consortium. Portland, OR. (June 2016)
- <u>Intercultural Communication Study Group</u> (20-hour group). Annual 10-month professional training groups for mental health therapists and graduate students. Bookmark Connections. Portland, OR. (September 2012 to June 2016)
- <u>Psychological & Educational Implications</u> (panel discussion). Part of Eduardo Duran's *Toward a New View of Intergenerational Trauma* workshop. Cross Cultural Counseling and Consulting and the Oregon Psychological Association (OPA). Portland, OR. (March 2013)

KEYNOTE AND INVITED SPEAKER PRESENTATIONS

- Western Oregon Mental Health Alliance (WOMHA). Core Intercultural Concepts for Mental Health Professionals. Salem, OR. (November 2019)
- George Fox University's Graduate School of Clinical Psychology. Fall Colloquium. Intercultural Prerequisites for Effective Diversity Work. Newberg, OR. (October 2019)
- Oregon Counseling Association (ORCA). The Culturally Informed Counselor CE Event (morning keynote). Foundations of Intercultural Communication and Conflict. Portland, OR. (November 2018)
- <u>Oregon College and University Suicide Prevention Project (OCUSPP)</u>. *Intercultural Frameworks for Increased Effectiveness* (full-day workshop). Portland, OR. (August 2018)
- <u>Partners in Diversity</u>. Breakfast for Champions program. *Intercultural Sensitivity: An Organizational Foundation*. Portland, OR. (July 2018)
- <u>Oregon Psychological Association (OPA)</u>. Annual OPA Conference (2nd keynote presentation). *Maintaining Our Humanity during these Polarizing Times: Self-Care from a Community and Intercultural Perspective*. Portland, OR. (May 2018)
- <u>Oregon Mental Health CE Consortium</u>. Required Reading Conference. *Intercultural Communication 101*. Portland, OR. (March 2018)
- <u>Oregon Dental Hygiene Conference</u>. Educators Session. *Intercultural Communication for Professional and Personal Development*. Portland, OR. (November 2017)
- Northern California Training Directors' (NCTD) Annual Conference. Intercultural Communication and Difference: Applying the Developmental Model of Intercultural Sensitivity (keynote presentation); Understanding Intercultural Conflict Styles (breakout session). University of California at Berkeley. Berkeley, CA. (September 2016)

• The Association of Counseling Center Training Agencies (ACCTA). Diversity Scholar presentation the Annual Conference. *Building Multicultural Organizational Competency: Training Our Interns.* Myrtle Beach, SC. (September 2008)

ORGANIZATIONAL TRAININGS

- <u>Cascadia Behavioral Healthcare</u>. Essential Intercultural Frameworks: Building Your Toolbox for Working Cross-Culturally with Clients and Staff at Cascadia. Portland, OR. (June 2019)
- <u>NWEA (Northwest Evaluation Association)</u>. *Intercultural Foundations for Organizations*. Portland, OR. (April 2019)
- <u>Pacific University's School of Graduate Psychology</u> (faculty). *An Intercultural Approach to Diversity Work*. Hillsboro, OR. (March 2019)
- <u>University of Rochester Medical Center</u>. *The Foundations of Intercultural Effectiveness*. Rochester, NY. (March 2019)
- <u>Energy Trust of Oregon</u>. *Differences: Where to Start?* Portland, OR. (December 2018; February 2019)
- <u>Northwest Academy</u>. *An Introduction to Intercultural Communication for Diversity Work*. Portland, OR. (January 2019)
- George Fox University's Graduate School of Clinical Psychology (faculty). *Intercultural Communication for Psychology*. Newberg, OR. (December 2018)
- <u>University of California, San Francisco's Student Health and Counseling Services</u>. Integrating Intercultural Communication for Cultural Effectiveness. San Francisco, CA. (July 2018)
- Ohio University's Counseling and Psychological Services (continuing education). *Intercultural Communication for Cultural Competence*. Athens, OH. (June 2018)
- <u>Hazelden Betty Ford Foundation</u> (continuing education). *Core Intercultural Concepts*. Newberg, OR. (December 2017)
- <u>Portland Village School Board</u>. *Addressing Racism from an Intercultural Perspective*. Portland, OR. (December 2017)
- <u>The Children's Program</u>. *The Developmental Model of Intercultural Sensitivity*. Portland, OR. (October 2017)
- <u>University of San Diego's Student Health Center and Counseling Center</u> (continuing education). *Intercultural Communication and Development*. San Diego, CA. (August 2016)
- <u>University of Washington's Counseling Center</u> (continuing education). *Intercultural Communication: Working at the Intersection*. Seattle, WA. (September 2015)
- <u>Diversity and Multicultural Student Services' (DMSS) Staff Retreat</u>. *The Developmental Model of Intercultural Sensitivity and Co-Cultural Theory*. Portland State University. Portland, OR. (September 2015)
- <u>Community Partners for Affordable Housing, Board of Directors</u>. *Developmental Model of Intercultural Sensitivity*. Portland, OR. (April 2015)
- George Washington University's Counseling Center (continuing education). *Intercultural Communication: The Application of Key Theories*. Washington, DC. (January 2015)
- <u>Diversity Committee Retreat, Oregon Psychological Association (OPA)</u>. *Developmental Model of Intercultural Sensitivity*. Portland, OR. (June 2013)
- <u>Oregon State University's Counseling and Psychological Services</u> (continuing education). *Multicultural Organizational Development*. Corvallis, OR. (October 2011)

COMMUNITY PRESENTATIONS

- <u>A Developmental Approach to Diversity: An Introduction to Intercultural Work.</u> Bookmark Connections. Portland, OR. (October 2019)
- YWCA of Greater Portland: Trainings for Social Change Series. *Intercultural Foundations*. Portland, OR. (October 2018)
- Portland United Against Hate (grant from the City of Portland). As part of Lewis and Clark College's workshop series (two workshops): 1) "I'm scared and angry": Using neuroscience and intercultural skills to engage difference. 2) Connecting across differences: Moving beyond hate, indifference, and tolerance with intercultural communication. Lewis & Clark College. Portland, OR. (March 2018 and May 2018 respectively)
- What's New in Mental Health? Emerging Resources and Opportunities (panel discussion).
 Lewis & Clark Graduate School of Education & Counseling. Portland, OR. (February 2017)
- Intercultural Conflict Styles. Portland Pearl Rotary Club. Portland, OR. (February 2015)
- <u>Child-Rearing and [Multiracial] Identity</u> (panel discussion). "One City/One Book" Annual Everybody Reads community reading project (*The Girl Who Fell from the Sky* by Heidi W. Durrow). Multnomah County Library. Portland, OR. (February 2012)
- <u>Self-Harm Behavior</u>. Foster Parent Program, Girls and Boys Aid. Portland, OR. (March 2011)

DIDACTIC TRAININGS

- <u>Diversity Didactics</u> (co-facilitate). Center for Student Health & Counseling, Portland State University. Portland, OR. (2006 to present)
- <u>Professional Development Seminar</u>. Center for Student Health & Counseling, Portland State University. Portland, OR. (2006 to present)
- <u>Polyvagal Theory in Therapy Didactic</u>. Center for Student Health & Counseling, Portland State University. Portland, OR. (June 2019)
- <u>UC Berkeley Guest Speaker for Professional Development Seminar</u>. Counseling and Psychological Services, University of California at Berkeley. Berkeley, CA. (March 2018)
- <u>Intercultural Considerations for Assessment</u>. Center for Student Health & Counseling, Portland State University. Portland, OR. (September 2014, 2015, 2016, 2019)
- <u>The Neurobiology of Trauma, Resourcing, and Overview of EMDR</u> (co-facilitated). Center for Student Health & Counseling, Portland State University. Portland, OR. (May 2017)
- <u>Trauma and Culture: International Students</u>. Committee for International Recruitment and Retention. Portland State University. Portland, OR. (November 2016)
- <u>Interpersonal Neurobiology Didactic</u>. Center for Student Health & Counseling, Portland State University. Portland, OR. (May 2012; February 2014; May 2016)
- <u>Intercultural Communication and Conflict Styles</u>. Counseling Center, Reed College. Portland, OR. (September 2013 & 2014)
- <u>Multicultural Supervision: Continuing the Discussion</u> (co-presented). Center for Student Health and Counseling, Portland State University. Portland, OR. (October 2010)
- <u>Complex PTSD and Trauma Treatment: Dr. John Briere's Work.</u> Student Counseling Center, University of Washington. Seattle, WA. (June 2003); Center for Student Health & Counseling, Portland State University. Portland, OR. (November 2005; May 2016)
- Racial Identity Development Models and How They May Affect the Therapeutic Process. PeaceHealth Mental Health Northwest. Vancouver, WA. (July 2001)

OUTREACH WORKSHOPS

- <u>Tackling Stress, Impostor Syndrome, and/or Procrastination</u> (ongoing outreach presentations to various groups on campus; e.g., RA's, McNair's scholars, summer bridge students, EMPOWER diversity success class, orientation, multicultural retention programs, international students). Portland State University. Portland, OR. (2005 to present)
- <u>Depression Screening Day</u>. Portland State University. Portland, OR. (2005 to present)
- <u>Education Abroad Orientation: Culture Section</u> (ongoing outreach presentation to students who are going to study abroad). Portland State University. Portland, OR. (2016 to 2018)
- Outreach, support, and consultations with various student groups or departments, regarding national policies that impact students (e.g., DACA, Muslim travel ban). Portland State University. Portland, OR. (2017 to 2018)
- <u>Muslim Student Support</u>. Portland State University. Portland, OR. (December 2010; February 2017)
- <u>Healing Feathers Workshop</u> (three annual presentations with Professor Judy Bluehorse-Skelton on stress and wellness from an Indigenous seasonal and psychological perspective). Portland State University. Portland, OR. (2008 to 2015)
- <u>Culture Shock</u>. Intensive English Language Program (IELP). Portland State University. Portland, OR. (November 2015)
- <u>Personality Types & Learning Styles</u> (MBTI & Kolb LSI presentation). Intensive English Language Program (IELP). Portland State University. Portland, OR. (August 2015)
- <u>Intercultural Conflict Styles and Conflict Resolution</u>. Cultural Centers' Student Leadership Team. Diversity and Multicultural Student Services' (DMSS) Cultural Centers, Portland State University. Portland, OR. (September 2014)
- <u>Intercultural Communication and Conflict Styles</u>. Reflect and Connect program. DMSS' Cultural Centers, Portland State University. Portland, OR. (April 2013)
- <u>Women of Color Action Team Meet & Greet Community Resources</u>. Portland State University. Portland, OR. (April 2011)
- <u>Students of Color Wellness Workshops</u> (outreach series on various topics). Portland State University. Portland, OR. (2006 to 2010)
- <u>Self-Harm Behavior</u>. RA's at Oregon State University. Corvallis, OR. (February 2004)
- Freshman Parent Orientation. University of Washington. Seattle, WA. (August 2003)
- MBTI and Strong Interest Inventory Interpretation (business class). University of Washington. Seattle, WA. (July & August 2003)
- <u>Self-Worth</u> (sorority). University of Washington. Seattle, WA. (May 2003)
- <u>Depression</u> (sorority). University of Washington. Seattle, WA. (April 2003)
- <u>Study Skills Workshop series</u>. Four different rotating workshops. University of Washington. Seattle, WA. (Winter & Summer 2003)
- <u>Career Assessment Workshop series</u>. Myers-Briggs Type Indicator and Strong Interest Inventory workshops. University of Washington. Seattle, WA. (Spring & Summer 2003)
- Mindfulness. Pacific University. Forest Grove, OR. (March 2002)

PUBLICATIONS AND RESEARCH EXPERIENCE

• Forster, C. (2019/2020*). Enhancing diversity training in psychology: A proposal to integrate intercultural sensitivity and cultural intelligence. Manuscript in preparation.

- Forster, C. (2015). Disciplinary approaches to culture: Psychology. In J. M. Bennett (Ed.), *The SAGE Encyclopedia of Intercultural Competence* (Vol. 1, pp. 255–261). Thousand Oaks, CA: SAGE Publications.
- Forster, C. (July/August 2013). Why therapists need to understand intercultural communication: A key to effectiveness with clients and co-workers. *The Oregon Psychologist: Bulletin of the Oregon Psychological Association, Vol.* 32 (3), 11. Portland, OR.
- Forster, C. (September/October 2010). How did we twist Martin Luther King Jr.'s words around to perpetuate racism?: The good intentions of color-blind racism. *The Oregon Psychologist: Bulletin of the Oregon Psychological Association, Vol.* 29 (5), 9 14. Portland, OR.
- Forster, C. (2004). *The experience of racial/ethnic minority therapists working with European American clients: A survey.* (Unpublished doctoral dissertation). School of Professional Psychology, Pacific University. Forest Grove, OR. [Chair: Sandra Y. Jenkins, Ph.D.]
- Forster, C. (1997). *Children with and without Behavior Problems: Differences in the Structure of their Drawings*. (Directed research; a pilot study). Eliot-Pearson Department of Child Development, Tufts University. Medford, MA.

COMMITTEE MEMBERSHIPS AND WORK

- Human Diversity Committee. Pacific University (1999 to 2002)
- Diversity Day Planning Committee (first annual one). Pacific University (2001)
- Doctoral Student Selection Committee Assistant. Pacific University (2000 & 2001)
- Graduate Student Mentor. Pacific University (1999 to 2002)
- Korean-American Adoptee Group (1999 to 2001; 2016 to 2018)
- Assoc. of Faculty for the Advancement of People of Color. Oregon State University (2004)
- Workgroup to Develop Class for White Parents of Children of Color (2007 to 2008)
- Search committees; Portland State University member (2006, 2014, 2017); chair (2008)
- Multicultural Organizational Development Committee (MCOD). Division of Enrollment Management and Student Affairs, Portland State University (2009 to 2012)
- Native American Community Collaborators. Portland Area (2008 to 2013)
- Asian American & Pacific Islander Employee Resource Group, Portland State University (2015 to present)
- Diversity Committee (founder & member); Counseling & Psychological Services, Center for Student Health and Counseling (CS/SHAC), Portland State University (2006 to present)
- SHAC's Justice, Equity, Diversity, and Inclusion (JEDI) Workgroup; Center for Student Health and Counseling, Portland State University (2019)

PROFESSIONAL ASSOCIATIONS

- American Psychological Association (APA); Student Affiliate (1994 to 2004)
- American Psychological Association of Graduate Students (1998 to 2004)
- Oregon Psychological Association (OPA) (2003 to 2014)
- Diversity Committee; Oregon Psychological Association (OPA) (2006 to 2013)
- Society for Intercultural Education, Training, & Research (SIETAR) USA (2011 to 2012)
- Global Association for Interpersonal Neurobiology Studies (GAINS) (2012)
- The American Society of Training & Development (ASTD) Cascadia Chapter (2012)
- Portland Interculturalists (2016 to present)

- Divisions of the American Psychological Association (APA), Professional Affiliate
 - Division 17 Society of Counseling Psychology (2018 to present)
 - Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race (2011 to 2012; 2016 to present)
 - o Division **52** International Psychology (2017 to present)
 - o Division **56** Trauma Psychology (2017 to present)
- The Association of Counseling Center Training Agencies (ACCTA); Program Representative for Portland State University (Board 2017 to 2019; 2010 to 2020)

ADDITIONAL INFORMATION

- Interested in therapy; supervision and training; career assessment; community outreach; intercultural assessment; psychological assessment for asylum seekers; adult education; and training & development
- Theoretical Orientation Integrates Interpersonal & Gestalt theories; with Mindfulness-Based CBT and Emotionally Focused Therapy concepts; neuroscience, developmental, systemic, and intercultural perspectives; and an acceptance-based and pragmatic approach
- Psychology identify as a "generalist" but with these areas of focus:
 - 1) Relationship, developmental, and attachment issues
 - 2) Trauma and abuse; EMDR
 - 3) Interpersonal Neurobiology and Polyvagal Theory
 - 4) Coping strategies and emotion regulation
 - 5) Stress reduction and mindfulness
 - 6) Intercultural communication, sensitivity, empathy, and conflict
 - 7) Cultural intelligence (CQ) and values
 - 8) Social justice and racial/ethnic diversity issues

REFERENCES AVAILABLE UPON REQUEST

*scheduled in future last updated: November 10, 2019